

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4282	070483000	Cartwright Elementary District

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	The District requires face-covering for all, in any fashion. Students will be required to wear a cloth or surgical face mask (subject to the health condition exception stated below)*. Students will not be required to wear face coverings when eating or drinking.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	<p>Staff members will educate and remind students regularly to maintain, if feasible, at least 6 ft. of distance between individuals outside of the classroom.</p> <p>Elementary students will remain with the same groupings and the same staff for most of the day. Schedules for middle school students will be created to allow, as much as possible, the same groupings of students to remain with each other.</p> <p>Classroom Layout All schools will physically distance desks and tables and have them face in the same direction, to meet CDC guidance. Additionally, the district has purchased physical desk partitions to increase the safety of the student when at their desk.</p> <p>Hallways Hallways will be marked to direct students to stay on one side of the hallway for each direction of travel. Where possible given the school layout, certain hallways may be designated one-way.</p>



Playgrounds

Physical activity continues to be a vital part of a student’s school day. Upgrades made to facilitate physical activities. Teachers will require students to wash their hands before and after recess and masks will be required. Because each school is unique, each school will specify playground procedures including use or non/use of playground equipment. Shade structures were added to create additional spaces for scholars to be able to congregate.

Cafeterias and Other Areas During Lunch

Schools will primarily serve breakfast and lunches in classrooms. Because masks cannot be worn while eating, proper physical distancing is more important than ever. Additionally, the physical desk-dividers will add a layer of safety. Students will be prohibited from sharing lunch items with each other and, unless there is prior administrative permission, outside food will not be delivered to the school.

When eating in the classroom, students with food allergies may need appropriate accommodations. These may include, for example, taking the student to another location, such as a school conference room or the multipurpose room, with one friend (so long as physical distancing can be maintained in the alternate location).

When eating in the cafeteria or other areas outside of the classroom, increased safety measures will include the following:

- Marking areas/tables indicating where students may sit.
- Staff will ensure students sit with a minimum of 3 feet between each other.
- Limit cafeteria seating to the number of seats required to maintain physical distancing while they are eating.



		<ul style="list-style-type: none"> Students will be prohibited from sharing lunch items with one another and water bottles needed to be purchased to eliminate water fountain use. <p>Bathrooms Students will enter bathrooms in groups no larger than the number of stalls/urinals in the bathroom, and will be required to wear facemasks at all times. Posters reminding students of proper handwashing techniques will be displayed.</p> <p>Front Offices Plexiglas dividers have been installed and adhesive marking placed on the floor to promote physical distancing in the Front Office. Signage directing and informing visitors of COVID-19 related information will be posted.</p> <p>Extracurricular Events In order to help with physical distancing, the District will limit non-essential spectators to athletic events and extracurricular activities. Masks will also be required for all indoor athletic events</p>
Handwashing and respiratory etiquette	Y	<p>Hand Washing All students and staff will wash their hands with soap and water for at least 20 seconds, or use hand sanitizer with at least 60% alcohol at the following times:</p> <ul style="list-style-type: none"> upon arrival at school (use hand sanitizer if there is no sink in the classroom), after being outside for physical activity, before and after lunch, prior to leaving school for home, after sneezing, coughing, or blowing nose, and prior to and after removing and putting on a face mask.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	<p>Protocols for Cleaning and Disinfecting Protocols are established based on CDC and ADE Guidelines along with any federal, state or local orders. These practices are put in place as</p>



		<p>part of a general scale-up of operations.</p> <p>Cleaning will be maintained to the highest and most consistent standards possible. Custodial schedules will be adjusted to place focus on cleaning and disinfecting routinely high-touch surfaces throughout the day. An EPA-registered hospital grade cleaner and disinfectant will be used daily on frequently high-touch surfaces in all areas, such as door handles, sink handles, drinking fountains/water bottle fillers, desks and learning tools. Additionally, all staff will be provided with cleaner to be used as needed in between classes, at workstations and in common areas. Sports equipment and any other shared items (if they are being used) will be cleaned between uses by teachers and/or custodial staff utilizing district-provided approved cleaning products.</p> <p>Furthermore, air purification systems have been installed on school buses. Bipolar ionization technology has also been installed on all HVAC units throughout the District to create cleaner and more optimal air quality in classrooms and school buildings.</p>
<p>Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments</p>	<p>Y</p>	<p>Maricopa County Department of Public Health, in conjunction with the District Risk Manager, will conduct contact tracing on all positive cases within the district.</p> <p>In addition, a district COVID-19 reporting group receives reported cases on students and staff demonstrating COVID-like symptoms, positive cases of COVID 19, or exposure to individuals with COVID 19 to receive feedback and next steps regarding isolation and quarantine.</p> <p>Positive cases of COVID 19 across schools within our District are tracked and made public on our website to keep our community informed of the prevalence of cases while maintaining confidentiality.</p>

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		Community transmission metrics of COVID 19 are regularly updated and communicated to our school community.
Diagnostic and screening testing	Y	To further our COVID-19 response within the Cartwright School District, COVID-19 Rapid testing is available to all staff and students.
Efforts to provide vaccinations to school communities	Y	Cartwright School district has been working in collaboration with Maricopa County, Mountain Park Health Clinic, City of Phoenix, Embry and Vitalant to provide as many opportunities as possible for our community to receive the vaccine. The district also partners with it's feeder district, Phoenix Union High School District, to continue to offer various opportunities for vaccination.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	Any student who has difficulty breathing or who is incapable of physically removing the facemasks on his/her own will not wear facemasks, and an alternate method of protection will be provided, including the use of a face shield. Furthermore, additional layers of personal protective equipment are provided for staff who are working with children who have difficulty breathing or can't otherwise wear a face mask.
Coordination with State and local health officials	Y	The Cartwright School district has been working in collaboration with Maricopa County Health Department, Mountain Park Health Clinic, Embry and Vitalant to provide as many opportunities as possible for our community to receive the vaccine.

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

How the LEA will Ensure Continuity of Services?

We will ensure safety protocols/measures/equipment/upgrades are finished so that our facilities will remain open and provide continuity of services in the future. We will ensure we have distance learning available for those that feel it is unsafe to be in "in person". (Options available for parents).

Students' Needs:

Academic Needs	Cartwright School District has had a significant decrease in math and ELA achievement during the pandemic. We have hired acceleration teacher specialists to ensure students who are struggling receive additional support. We have also ensured to host a 4 week summer school for scholars. Our school district will also ensure that our scholars have access to after school tutoring and we have ensured to increase the pay so that we can ensure to offer sufficient and
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	<p>qualified tutors for our scholars. Tier 2 interventions will be provided in addition to after school tutoring. We have also hired a director to ensure that the acceleration teacher specialists support K-3 scholars and receive appropriate training.</p>
<p>Social, Emotional and Mental Health Needs</p>	<p>Cartwright School District has hired one counselor per school as well as 6 social workers that will support the social emotional and mental health needs of our scholars. We are going to ensure that all scholars receive tier one social emotional learning in addition to small group pull out if needed. We have used additional funds to hire an additional SEL specialist to support scholars who need tier 3 SEL support. We will use resources and training to support.</p> <p>The Cartwright School District will hire one response to intervention behavioral support staff at each school to support the SEL needs of scholars.</p>
<p>Other Needs (which may include student health and food services)</p>	<p>Cartwright School District is feeding all students and community children 18 years and younger breakfast, lunch, dinner, and snack seven days a week. Cartwright School District health services has also partnered with Maricopa County Health Department to provide free childhood vaccines to all children in need of them.</p>
<p>Staff Needs:</p>	
<p>Social, Emotional and Mental Health Needs</p>	<p>Cartwright School District has and will continue to ensure that we provide sessions with our medical insurance to support the social, emotional and mental health needs of our staff so that we can ensure that they are prepared to work with scholars. If needed we will add additional support.</p>
<p>Other Needs</p>	<p>Cartwright School District will purchase resources to support rigorous tier 1 instruction in the form of textbook adoption aligned to Arizona standards in order to reduce learning loss during the pandemic.</p> <p>The Cartwright School District may work to reduce class size if appropriate and if needed.</p> <p>The Cartwright School District will ensure scholars have additional small group support by increasing instructional aide support.</p> <p>In order to support and maintain safety protocols as defined above we hired additional COVID 19 deep cleaning custodians to be able to ensure a clean environment for our scholars and staff.</p> <p>In order to ensure safety protocols and ventilation we have purchased PPE equipment to include ventilation systems. Equipment has been purchased to sanitize. PPE has been purchased for all staff and scholars.</p> <p>Scholars need individualized instruction / support / remediation / independent practice and therefore one to one technology was a need. The infrastructure of our technology systems was not equipped and needed upgrading.</p>

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The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in person instruction and continuity of services **through September 30, 2023**

Date of Revision

September 22, 2021

Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:

Input was provided by our Parent Advisory Committee. Input was also gathered from the association leadership committee called CAT. The Superintendent often communicated with stakeholders and took their input into consideration. We also had a COVID 19 taskforce composed of staff and parents. This committee was providing input along the way throughout the entire year from March 2020 through March 2021.

U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
 - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
 - (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—

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- (i) In an understandable and uniform format;
- (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
- (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent